



## COURSE OUTLINE: MAC307 - MACHINING CENTRE

Prepared: Peter Corbett

Approved: Corey Meunier, Chair, Technology and Skilled Trades

<b>Course Code: Title</b>	MAC307: MACHINING CENTRE CNC TECHNOLOGY
<b>Program Number: Name</b>	6347: GENERAL MACHINIST L3
<b>Department:</b>	MECHANICAL TECHNIQUES PS
<b>Semesters/Terms:</b>	20F, 21F, 22F
<b>Course Description:</b>	This course is designed to provide Level III General Machinist Apprentices the ability to to describe numerically controlled machining centres techniques and demonstrate procedures for entering and verifying a program to perform linear and circular machining operations.
<b>Total Credits:</b>	6
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	48
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Other Course Evaluation Requirements: Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed.  Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty.
<b>Books and Required Resources:</b>	Technology Of Machine Tools by Steve F. Krar, Arthur R. Gill, Peter Smid, Robert J. Gerritsen Publisher: McGraw - Hill Edition: 8 ISBN: 9781260565782

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Describe safe working procedures when setting up and operating CNC machining centres.	<p>1.1 Identify potential safety hazards which may occur during CNC machine set-up and operating procedures.</p> <p>Demonstrate safe working habits including:</p> <ul style="list-style-type: none"> <li>- protective clothing</li> <li>- protective equipment and gear</li> <li>- good housekeeping</li> <li>- start-up procedures</li> <li>- shut-off procedures</li> <li>- securing workplace/cutting tools</li> <li>- stabilizing workplace/cutting tools</li> <li>- lubricants</li> <li>- fire protection</li> </ul>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe operating principles of CNC machining centres. (2 hrs)	<p>2.1 Identify the capabilities, operating principles, and controls of CNC machining centres:</p> <ul style="list-style-type: none"> <li>- types of equipment</li> <li>- editing capability</li> <li>- program path ability</li> <li>- processing power</li> <li>- high speed machining</li> <li>- CNC controls</li> <li>- tapeless controls</li> <li>- PC/DNC systems</li> </ul> <p>Describe the major features and functions of CNC machining centres and the manufacturing process:</p> <ul style="list-style-type: none"> <li>- CPU</li> <li>- input devices</li> <li>- work envelope</li> <li>- tool changer</li> <li>- holding devices</li> <li>- safety interlock</li> <li>- engineering drawing</li> <li>- CNC part program</li> <li>- input media</li> <li>- CNC machine tool</li> <li>- finished part</li> <li>- repeatability</li> </ul> <p>Describe the common means of producing part program files:</p> <ul style="list-style-type: none"> <li>- manual programming</li> <li>- CAM systems</li> <li>- conversational programming</li> </ul>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Describe use of job documentation to determine job requirements. (2 hrs)	<p>3.1 Identify job documentation required to complete the job.</p> <p>Develop job set-up sheets by identifying:</p> <ul style="list-style-type: none"> <li>- axis alignment</li> </ul>

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	<ul style="list-style-type: none"> <li>- locating points</li> <li>- workholding methods</li> <li>- program zero</li> </ul> <p>Develop tooling list by identifying:</p> <ul style="list-style-type: none"> <li>- tools</li> <li>- tool holders</li> <li>- type of tool material</li> <li>- set-up dimensions</li> <li>- tool numbers</li> <li>- tool offsets</li> <li>- cutter radius compensation register</li> <li>- workpiece materials</li> </ul>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Describe the application of machining centres. (2 hrs)	<p>4.1 Describe the methodology of programming parts as opposed to conventional machining:</p> <ul style="list-style-type: none"> <li>- differential</li> <li>- cam</li> <li>- helical</li> <li>- thread</li> </ul>
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Describe machining centre operations. (2 hrs)	<p>5.1 Describe fixed cycles:</p> <ul style="list-style-type: none"> <li>- centre drilling</li> <li>- drilling</li> <li>- counterboring</li> <li>- reaming</li> <li>- tapping</li> </ul> <p>Describe fixed cycle terms and sequences:</p> <ul style="list-style-type: none"> <li>- initial level</li> <li>- R point level</li> <li>- Z level</li> <li>- machining increment</li> <li>- rapid approach</li> <li>- rapid retract</li> <li>- dwell time</li> <li>- feed rate directions</li> </ul> <p>Describe the advanced additional specialized CNC techniques:</p> <ul style="list-style-type: none"> <li>- HSM</li> <li>- thread milling</li> <li>- live tooling</li> <li>- 4th and 5th axis</li> </ul>
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Describe manual operating systems for CNC machining centres. (3 hrs)	<p>6.1 Describe manual interruption on a machining centre:</p> <ul style="list-style-type: none"> <li>- single block operation</li> <li>- feedhold</li> <li>- emergency stop</li> </ul> <p>Describe manual data input (MDI) on a machining centre:</p>

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		<ul style="list-style-type: none"> <li>- line command execution</li> <li>- set-up applications</li> </ul> <p>Describe program data override:</p> <ul style="list-style-type: none"> <li>- rapid motion override</li> <li>- spindle speed override</li> <li>- feedrate override</li> <li>- dry run operation</li> <li>- manual absolute setting</li> <li>- practical applications</li> </ul> <p>Describe interfacing to peripherals:</p> <ul style="list-style-type: none"> <li>- RS-232C Interface</li> <li>- PC/DNC</li> <li>- USB</li> <li>- wireless</li> </ul>
	<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
	7. Describe circular interpolation on a machining centre. (2 hrs)	<p>7.1 Describe circular interpolation planes:</p> <ul style="list-style-type: none"> <li>- X - Y plane</li> <li>- Z - X plane</li> <li>- Y - Z plane</li> <li>- arc centre modifiers</li> </ul> <p>Describe circular interpolation commands:</p> <ul style="list-style-type: none"> <li>- arc modifiers</li> <li>- radius</li> <li>- quadrants</li> <li>- circles</li> <li>- cutter radius compensation</li> </ul>
	<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
	8. Develop a plan for CNC machining centres. (10 hrs)	<p>8.1 Interpret documentation to determine:</p> <ul style="list-style-type: none"> <li>- workpiece material specifications</li> <li>- method of routing instructions</li> <li>- special fixturing requirements</li> </ul> <p>Plan sequence of machining by identifying:</p> <ul style="list-style-type: none"> <li>- order of machining</li> <li>- tooling selection</li> <li>- workpiece set-up</li> </ul>
	<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
	9. Describe the setting up and application of workholding devices for CNC machining centre operations. (10 hrs)	<p>9.1 Describe the setting up of a vise or fixture on a machining centre:</p> <ul style="list-style-type: none"> <li>- alignment to axis</li> <li>- locators for multiple parts</li> <li>- clamping pressures</li> <li>- establish program zero</li> <li>- part geometry considerations</li> </ul> <p>Describe the use of dimensioning practices:</p> <ul style="list-style-type: none"> <li>- raw stock pre-machining</li> </ul>

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	<ul style="list-style-type: none"> <li>- pre-machining</li> <li>- castings</li> <li>- locating points</li> <li>- clamping areas</li> <li>- multiple parts</li> <li>- fixture offsets</li> <li>- quantity of parts</li> </ul>
<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
10. Demonstrate procedures for entering and verifying programs for a CNC machining centre to perform linear and circular machining operations. (15 hrs)	<p>10.1 Demonstrate the use of preparatory commands (G-codes):</p> <ul style="list-style-type: none"> <li>- modality of G-codes</li> <li>- recognize conflicting commands</li> <li>- order in a block</li> </ul> <p>Demonstrate the use of M-codes:</p> <ul style="list-style-type: none"> <li>- typical M-codes</li> <li>- M-codes in a block</li> </ul> <p>Demonstrate the use of codes to specify word and block structures:</p> <ul style="list-style-type: none"> <li>- program identification</li> <li>- block number</li> <li>- N-word</li> <li>- starting number</li> <li>- increments</li> <li>- end of block</li> <li>- block description</li> <li>- status block (safe block)</li> <li>- message block (program comments)</li> <li>- conflicting words</li> <li>- modal programming values</li> <li>- execution priority</li> </ul> <p>Demonstrate the use of codes to specify dimensions:</p> <ul style="list-style-type: none"> <li>- metric/inch selection</li> <li>- absolute/incremental selection</li> <li>- absolute data input</li> <li>- incremental data input</li> <li>- syntax</li> <li>- zero suppression and decimal point</li> <li>- leading and trailing zeros input</li> </ul> <p>Demonstrate the use of codes to specify:</p> <ul style="list-style-type: none"> <li>- tool number</li> <li>- tool length offset</li> <li>- tool radius offset</li> </ul> <p>Demonstrate the use of codes to invoke speeds and feeds:</p> <ul style="list-style-type: none"> <li>- spindle function</li> <li>- S-code</li> <li>- spindle rotation direction</li> <li>- spindle stop</li> </ul>

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- spindle orientation
- spindle speed (RPM)
- feedrate control
- feedrate function
- feedrate per minute
- feedrate override and feedhold
- feedrate override and functions

Demonstrate the use of codes to establish reference points:

- machine reference point
- manufacturers' setting
- workpiece reference point
- program zero application
- position register command
- fixture offsets

Demonstrate the use of codes to execute rapid positioning:

- rapid traverse motion
- positioning mode
- tool path
- workpiece approach
- single axis motion
- multi-axis motion
- straight angular motion
- type of motion and time comparison
- rapid motion path
- axis motion completion

Demonstrate use of codes to establish zero return commands:

- zero return commands
- return to machine zero

Demonstrate the use of codes to create contouring programs:

- cutter path determination
- linear interpolation
- circular interpolation
- rough and finished shape
- helical circular interpolation

Describe cutter radius compensation:

- compensation right
- compensation left
- radius offset table
- radius wear offset
- radius setting

Demonstrate procedures to enter and verify a program to mill a workpiece that includes drilling and profiling.

Demonstrate downloading of a program that includes:

- feeds
- speeds
- overrides

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	<div> - axis selection  - mode selection </div>												
<b>Evaluation Process and Grading System:</b>	<table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Attendance, Participation and Attitude</td><td>5%</td></tr> <tr> <td>Final Test and Practical Project</td><td>50%</td></tr> <tr> <td>Mid term</td><td>25%</td></tr> <tr> <td>Quiz 1</td><td>10%</td></tr> <tr> <td>Quiz 2</td><td>10%</td></tr> </table>	Evaluation Type	Evaluation Weight	Attendance, Participation and Attitude	5%	Final Test and Practical Project	50%	Mid term	25%	Quiz 1	10%	Quiz 2	10%
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<b>Date:</b>	September 3, 2020												
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.												

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